



Standards and Framework Alignment Document

Categories: Poetry | Prose

9-12th Grade Division

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Poetry – Common Core State Standards (CCSS)

Reading	Writing	Speaking & Listening	Language	Reading in History/ Social Studies	Writing in History/ Social Studies
<p>Std 2: 9-10 Determine a theme or central idea of a text and analyze in detail its development over the course of the text.</p>	<p>Std 2: 9-10 Write informative / explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately.</p>	<p>Std 2: 9-10 Integrate multiple sources of information presented in diverse media or formats.</p>	<p>Std 1: 9-10 Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</p>	<p>Std 2: 9-10 Determine the central ideas or information of a primary or secondary source and provide an accurate summary of how key events or ideas develop.</p>	<p>Std 2: 9-10 Write informative / explanatory texts, including the narration of historical events.</p>
<p>Std 2: 11-12 Determine two or more themes or central ideas of a text and analyze their development over the course of the text.</p>	<p>Std 2: 9-10 Write informative / explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately.</p>	<p>Std 2: 11-12 Integrate multiple sources of information presented in diverse formats and media.</p>	<p>Std 1: 11-12 Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</p>	<p>Std 2: 11-12 Determine the central ideas or information of a primary or secondary source and provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p>Std 2: 11-12 Write informative / explanatory texts, including the narration of historical events.</p>



Reading	Writing	Speaking & Listening	Language	Reading in History/ Social Studies	Writing in History/ Social Studies
<p>Std 3: 9-10 Analyze how complex characters develop over the course of a text.</p>	<p>Std 3: 9-10 Write narratives to develop real or imagined experiences or events using effective techniques.</p>		<p>Std 2: 9-10 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Std 8: 9-10 Assess the extent to which the reasoning and evidence in a text support the author's claims.</p>	<p>Std 4: 9-10 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>
<p>Std 3: 11-12 Analyze the impact of the author's choices regarding how to develop and relate elements of a story.</p>	<p>Std 3: 11-12 Write narratives to develop real or imagined experiences or events using effective techniques.</p>		<p>Std 3: 9-10 Apply knowledge of language to understand how language functions in different contexts, make effective choices for meaning or style and comprehend more fully when reading or listening.</p>	<p>Std 8: 11-12 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.</p>	<p>Std 4: 11-12 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>



Reading	Writing	Speaking & Listening	Language	Reading in History/ Social Studies	Writing in History/ Social Studies
<p>Std 10: 9-10 Read and comprehend literature</p>	<p>Std 4: 9-10 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.</p>		<p>Std 3: 11-12 Apply knowledge of language to understand how language functions in different contexts, make effective choices for meaning or style and comprehend more fully when reading or listening.</p>	<p>Std 10: 9-10 Read and comprehend history/social studies texts independently and proficiently.</p>	<p>Std 5: 9-10 Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>
<p>Std 10: 11-12 Read and comprehend literature</p>	<p>Std 4: 11-12 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.</p>		<p>Std 5: 9-10 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Std 10: 11-12 Read and comprehend history/social studies texts independently and proficiently.</p>	<p>Std 5: 11-12 Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific.</p>



Reading	Writing	Speaking & Listening	Language	Reading in History/ Social Studies	Writing in History/ Social Studies
	<p>Std 5: 9-10 Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>		<p>Std 5: 11-12 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>		<p>Std 8: 9-10 Gather relevant information from multiple authoritative print and digital sources; assess usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas.</p>
	<p>Std 5: 11-12 Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>		<p>Std 6: 9-10 Acquire and use accurately general academic and domain-specific words and phrases.</p>		<p>Std 8: 11-12 Gather relevant information from multiple authoritative print and digital sources; assess the strengths and limitations of each source in terms of the specific task, purpose and audience; integrate information into the text selectively to maintain the flow of ideas.</p>



Reading	Writing	Speaking & Listening	Language	Reading in History/ Social Studies	Writing in History/ Social Studies
	<p>Std 8: 9-10 Gather relevant information from multiple authoritative print and digital sources.</p>		<p>Std 6: 11-12 Acquire and use accurately general academic and domain-specific words and phrases.</p>		<p>Std 9: 9-10 Draw evidence from informational texts to support analysis, reflection and research.</p>
	<p>Std 8: 11-12 Gather relevant information from multiple authoritative print and digital sources.</p>				<p>Std 9: 11-12 Draw evidence from informational texts to support analysis, reflection and research.</p>
	<p>Std 9: 9-10 Draw evidence from literary or informational texts to support analysis, reflection and research.</p>				
	<p>Std 9: 11-12 Draw evidence from literary or informational texts to support analysis, reflection and research.</p>				



Poetry – Michigan K – 12 Social Studies Standards

Michigan K-12 Social Studies Standards
WHG 7.2.3 – World War II
WHG 7.2.6 – Case Studies of Genocide
WHG CG4 – Conflict, Cooperation, and Security: Causes of and responses to ethnic cleansing / genocide / mass killing
USHG 7.2.4 – Responses to Genocide



Poetry – The College, Career and Civic Life (C3) Framework for Social Studies State Standards

Dimension 1: Developing Questions & Planning Inquiries	Dimension 2: Applying Disciplinary Concepts & Tools	Dimension 3: Evaluating Sources & Using Evidence	Dimension 4: Communicating Conclusions & Taking Informed Action	Psychology Companion Document	Sociology Companion Document
<p>D1.1.9-12 Explain how a question reflects an enduring issue in the field.</p>	<p>D2.His.1.9-12 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.</p>	<p>D3.1.9-12 Gather relevant information from multiple sources representing a wide range of views.</p>	<p>D4.2.9-12 Construct explanations using sound reasoning, correct sequence, examples and details with significant pertinent information and data while acknowledging the strengths and weaknesses of the explanation.</p>	<p>D2.Psy.2.9-12 Investigate human behavior.</p>	<p>D2.Soc.3.9-12 Identify how social context influences individuals.</p>
	<p>D2.His.2.9-12 Analyze change and continuity in historical eras.</p>		<p>D4.7.9-12 Assess options for individual and collective action to address local, regional and global problems by engaging in self-reflection, strategy identification and complex causal reasoning.</p>	<p>D2.Psy.7.9-12 Explore multicultural and global perspectives that recognize how diversity is important to explaining human behavior.</p>	<p>D2.Soc.12.9-12 Explain the social construction of self and groups.</p>



Dimension 1: Developing Questions & Planning Inquiries	Dimension 2: Applying Disciplinary Concepts & Tools	Dimension 3: Evaluating Sources & Using Evidence	Dimension 4: Communicating Conclusions & Taking Informed Action	Psychology Companion Document	Sociology Companion Document
	<p>D2.His.4.9-12 Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.</p>			<p>D2.Psy.8.9-12 Explain the complexities of human thought and behavior.</p>	<p>D2.Soc.15.9-12 Identify common patterns of social inequality.</p>
	<p>D2.His.7.9-12 Explain how the perspectives of people in the present shape interpretations of the past.</p>				<p>D2.Soc.16.9-12 Interpret the effects of inequality on groups and individuals.</p>
	<p>D2.His.15.9-12 Distinguish between long-term causes and triggering events in developing a historical argument.</p>				<p>D2.Soc.18.9-12 Propose and evaluate alternative responses to inequality.</p>
	<p>D2.His.16.9-12 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.</p>				



Prose – Common Core State Standards (CCSS)

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